

CLASSROOM



NEWS

Week of:

Feb. 26th - March 2nd

Important Dates:

- 3/15--No school for students, staff institute day
- 3/8--Spirit wear/PTO pizza day
- 3/8--All school assembly to kick off our final kindness campaign focus: Empathy
- 3/9--End of trimester 2
- 3/14--Science Night
- 3/22--Spirit wear/PTO pizza day
- 3/23--Trimester 2 progress reports available
- 3/26--Spring break begins

A Note from Ms. Saman:

This week we celebrated Dr. Suess's birthday and started a March Madness Book Challenge. This is a bracket-style tournament that matches books in one-on-one "games." After reading the two books, using a google form the kids vote on which book is their favorite. We created a bulletin board which will display the winners. Be sure to ask your child about the books we read each day!

What We Did This Week:

Literacy:

This week we focused on comparing and contrasting in our writing and took what we learned from two different legends to compare two stories. We focused on the introduction, support, and closing of good writing, as well as applying what we have been learning in Grammar to enhance our writing. Additionally, we talked about how authors use transition words to link sections of text smoothly, to show a sequence of time, or to indicate an example. We will continue comparing and contrasting next week.

Math Workshop:

This week finished up our fractions unit and started the unit on area and perimeter. We discussed how area is the measurement of the space inside of a shape. We talked a lot about why knowing the area of something helpful and brainstormed ideas: we calculate area to figure out the size of a room, how much carpet we need to cover a floor, or how much wallpaper, tile, or paint we need to cover a wall, etc. We will continue with perimeter next week.

CLASSROOM



NEWS

Week of:
Feb. 26th - March 2nd

Social Studies/ Science:

- This week we started learning about magnets and made predictions about what things around the room are magnetic. We experimented with magnets and made conclusions based off what items were magnetic and which were not.
- Next week, we will be working together to create arcade-like games that require magnets to play. It would be great if you could send in some cardboard boxes with your child to help them build their games. I have a ton that I can bring in for them as well!

A Snapshot of Our Week!

